

**External Reference
Points as applicable
including Subject
Benchmark**

QAA Framework for Higher Education Qualifications, level 7 2014
<http://www.qaa.ac.uk/en/Publications/Documents/qualifications-frameworks.pdf>

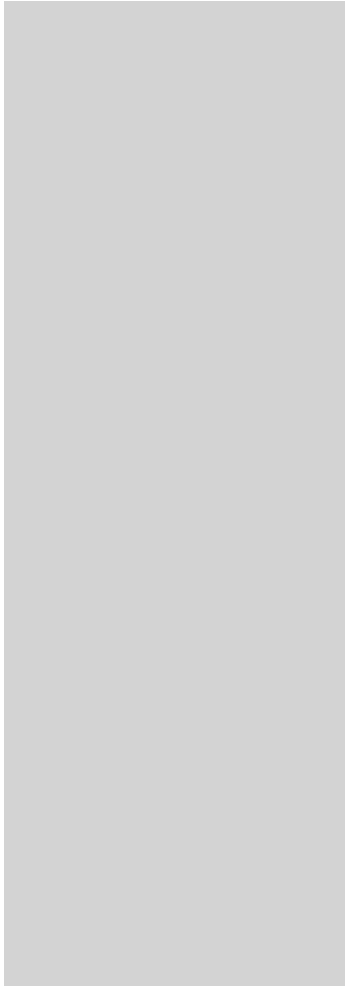
Master s Degree Characteristics Statement (QAA., 2015) <http://www.qaa.ac.uk/en/Publications/Documents/Masters-Degree-Characteristics-15.pdf>

Teachers Standards (QTS) <https://www.gov.uk/government/publications/teachers-standards>

ITT Criteria and Requirements (QTS) <https://www.gov.uk/government/publications/initial-teacher-training-criteria/initial-teacher-training-itt-criteria-and-supporting-advice>

In completing the course or parts of the course, students on this course may also meet the requirements set out by regulations covered by Teachers

**Professional, Statutory
or Regulatory Body
(PSRB) accreditation or
endorsement**



Upon successful completion of your course you should meet the appropriate learning outcomes for your award shown in the table below

	Outcome	Award
ards 2012 (as set out in the mes of the	1 Through developing critical and insightful teaching practice, you will comprehensively meet the Teachers Standards 2012 (as set out in the most up to date iteration by the Department for Education at any point in time)	Post Graduate Certificate in Education
	2 You will develop the ability to critically position your subject teaching within a body of evidence and literature which draws upon a wide range of sources both subject specific and otherwise	Post Graduate Certificate in Education
	3 You will be able to undertake an critically informed and insightful evidence-informed investigation into an aspect of your subject teaching with a view to evaluating the wider outcomes of the intervention	Post Graduate Certificate in Education
Course Learning Outcomes	4 You will develop your own critical and autonomous sense of teacher identity as part of the teaching profession whilst respecting part two of the Teachers Standards 2012 (as set out in the most up to date iteration by the Department for Education at any point in time)	Post Graduate Certificate in Education
	5	

Admissions Criteria

Approved Variations and Additions to Standard Admission

- You must possess a minimum 2:2 honours degree or equivalent in the subject for which you are applying to teach or a degree of which at least 50% is in that subject.
- A levels in the subject and/or related subjects are desirable
- All entrants to have achieved a standard equivalent to a grade 4 (or GCSE A to C) in the GCSE examinations in English and mathematics.
- Applicants whose first language is not English and who do not have GCSE grade 4 in English need to have IELTS with an average score of at least 6.0
- All students will undergo a Disclosure and Barring Services (DBS) check

<https://www.beds.ac.uk/about-us/our-university/academic-information>

Note: Be aware that our regulations change every year

Assessment Regulations

Approved Variations and Additions to Standard Assessment Regulations

School Experience 1 and 2 are awarded at pass/fail.

Section B: Course Structure

Unit	Unit Name	Level	Credits	Core or Option	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
EDC177-6	School experience 1		0	Core					D1										
EDC178-6	School experience 2		0	Core					A1										
EDC221-3	The curriculum specialist (Art and Design)	6	30	Option					TA1	TA 2		D2							
EDC222-3	The curriculum specialist (Biology)	6	30	Option					TA1	TA 2		D2							
EDC223-3	The curriculum specialist (Chemistry)	6	30	Option					TA1	TA 2		D2							
EDC224-3	The curriculum specialist (Design and Technology)	6	30	Option					TA1	TA 2		D2							
EDC225-3	The curriculum specialist (Drama)	6	30	Option					TA1	TA 2		D2							
EDC226-3	The curriculum specialist (English)	6	30	Option					TA1	TA 2		D2							
EDC227-3	The curriculum specialist (Geography)	6	30	Option					TA1	TA 2		D2							
EDC228-3	The curriculum specialist (History)	6	30	Option					TA1	TA 2		D2							
EDC229-3	The curriculum specialist (Maths)	6	30	Option					TA1	TA 2		D2							
EDC231-3	The curriculum specialist (Music)	6	30	Option					TA1	TA 2		D2							
EDC232-3	The curriculum specialist (Physical Education)	6	30	Option					TA1	TA 2		D2							
EDC233-3	The curriculum specialist (Physics)	6	30	Option					TA1	TA 2		D2							
EDC234-3	The curriculum specialist (Religious Education)	6	30	Option					TA1	TA 2		D2							
EDC235-3	The Evidence Informed Curriculum Specialist	6	30	Core							TA 1	TA 2							

Section C: Assessment Plan

The course is assessed as follows :

PGCE Secondary- PGCE secondary

Unit Code	Level	Period	Core/Option	Ass 1 Type code	Ass 1 Submit wk	Ass 2 Type code	Ass 2 Submit wk	Ass 3 Type code	Ass 3 Submit wk	Ass 4 Type code	Ass 4 Submit wk
EDC177-6	0	SEM1	Core	PR-PLAC	7	PR-PLAC	14				
EDC178-6	0	SEM2	Core	PR-PLAC	24	PR-PLAC	34				
EDC221-3	6	SEM2	Core	WR-I	26						
EDC222-3	6	SEM2	Core	WR-I	26						
EDC223-3	6	SEM2	Core	WR-I	26						
EDC224-3	6	SEM2	Core	WR-I	26						
EDC225-3	6	SEM2	Core	WR-I	26						
EDC226-3	6	SEM2	Core	WR-I	26						
EDC227-3	6	SEM2	Core	WR-I	26						
EDC228-3	6	SEM2	Core	WR-I	26						
EDC229-3	6	SEM2	Core	WR-I	26						
EDC231-3	6	SEM2	Core	WR-I	26						
EDC232-3	6	SEM2	Core	WR-I	26						
EDC233-3	6	SEM2	Core	WR-I	26						
EDC234-3	6	SEM2	Core	WR-I	26						
EDC235-3	6	SEM2	Core	CW-LR	21	PJ-PROJ	32				
EDC162-6	7	SEM2	Core	WR-I	26						
EDC163-6	7	SEM2	Core	WR-I	26						
EDC164-6	7	SEM2	Core	WR-I	26						
EDC165-6	7	SEM2	Core	WR-I	26						
EDC166-6	7	SEM2	Core	WR-I	26						
EDC167-6	7	SEM2	Core	WR-I	26						

EDC168-6	7	SEM2	Core	WR-I	26						
EDC169-6	7	SEM2	Core	WR-I	26						
EDC170-6	7	SEM2	Core	WR-I	26						
EDC172-6	7	SEM2	Core	WR-I	26						
EDC173-6	7	SEM2	Core	WR-I	26						
EDC174-6	7	SEM2	Core	WR-I	26						
EDC175-6	7	SEM2	Core	WR-I	26						
EDC176-6	7	SEM2	Core	CW-LR	21	PJ-PROJ	32				

PGCE Secondary- Professional Graduate Certificate in Education

Unit Code	Level	Period	Core/Option	Ass 1 Type code	Ass 1 Submit wk	Ass 2 Type code	Ass 2 Submit wk	Ass 3 Type code	Ass 3 Submit wk	Ass 4 Type code	Ass 4 Submit wk
assessment deadlines as above	6		Core								

Glossary of Terms for Assessment Type Codes

CW-LR	Coursework - Literature Review
WR-I	Coursework - Individual Report

Administrative Information

School	School of Education
Head of School/Department	Perry Knight
Course Coordinator	James Shea